

**Pre-formal and informal learners’ journey**

|  |  |
| --- | --- |
| Talentino teaching resources  <file:///O:/Downloads/Career%20Coaching%20Lesson%20Plans%20Modules%201-5.pdf>  password: Coaching!2021  Hard copy: can be found in purple tab  Digital copy: link and password above | * These lesson objectives and plans refer to the Talentino teaching resources. These resources are geared towards employment possibilities and opportunities. For some students, this will be an opportunity for immersion within an employment-based world and the skills needed in finding, applying for and operating within a job. While not all students will enter the world of work, some skills that will be learned and practiced through this scheme will be transferable into other areas of post-education life. * Objectives have been loosely linked to the semi-formal learning journey checkpoints – some of these checkpoints will relate back to employment and work, however some incorporate a more holistic approach a student’s post-education life and the skills they will require. * Talentino resources include additional lesson plans and materials not referenced here. You may feel these would also be beneficial to your students. |

|  |  |  |
| --- | --- | --- |
| **Learning journey** | **Session and Talentino activity** | **St Francis activity** |
| Local community visits | 1B3 Role models to help overcome challenges  Contact with outside agencies | Students to experience vocations outside of the school (visit to see something being made, experience the sites, sounds and smells) |
| Making links with local schools | 2C3 Talking to specialists to find out more  Recruitment fair | School to hold recruitment fair with children seeing and experiencing different vocations |
| Meeting new people | 1A2 The good things about getting a job  Introducing external speaker to discuss positive aspects of their job | School visits from external vocations – children to experience them (e.g. hairdresser comes in, experience a modelling session/local animal facility enables experiences with animals) |
| 1B3 Role models to help overcome challenges  Contact with outside agencies | Students to experience vocations outside of the school (visit to see something being made, experience the sites, sounds and smells) |
| 2C3 Talking to specialists to find out more  Recruitment fair | School to hold recruitment fair with children seeing and experiencing different vocations |
| Feeling a part of the local community | 1A2 The good things about getting a job  Introducing external speaker to discuss positive aspects of their job | School visits from external vocations – children to experience them (e.g. hairdresser comes in, experience a modelling session/local animal facility enables experiences with animals) |
| 1B3 Role models to help overcome challenges  Contact with outside agencies | Students to experience vocations outside of the school (visit to see something being made, experience the sites, sounds and smells) |
| 2C3 Talking to specialists to find out more  Recruitment fair | School to hold recruitment fair with children seeing and experiencing different vocations |
| 4B3 Working together to achieve a goal  Teambuilding activities | Children to take part in activities that require teamwork |
| Supporting local charities and businesses | 1A2 The good things about getting a job  Introducing external speaker to discuss positive aspects of their job | School visits from external vocations – children to experience them (e.g. hairdresser comes in, experience a modelling session/local animal facility enables experiences with animals) |
| 1B3 Role models to help overcome challenges  Contact with outside agencies | Students to experience vocations outside of the school (visit to see something being made, experience the sites, sounds and smells) |
| 2C3 Talking to specialists to find out more  Recruitment fair | School to hold recruitment fair with children seeing and experiencing different vocations |
| 4B3 Working together to achieve a goal  Teambuilding activities | Children to take part in activities that require teamwork |
| Wider range of experiences | 1A2 The good things about getting a job  Introducing external speaker to discuss positive aspects of their job | School visits from external vocations – children to experience them (e.g. hairdresser comes in, experience a modelling session/local animal facility enables experiences with animals) |
| 1B3 Role models to help overcome challenges  Contact with outside agencies | Students to experience vocations outside of the school (visit to see something being made, experience the sites, sounds and smells) |
| 2A1 What sort of help will I need at work?  Survey of things children need help with  Differentiating difference between help and independence | Activities of different difficulty set for children   * + Children understand when to ask for help   Children understand how to ask for help |
| 2B1 What skills will be needed in the future?  Talent show | Students to share things they enjoy  Students to explore new things that they may like or dislike |
| 2C3 Talking to specialists to find out more  Recruitment fair | School to hold recruitment fair with children seeing and experiencing different vocations |
| 3A2 What am I interested in? |  |
| 3A3 What is motivation? |
| 3A4 What do I not want to do? |
| 3A5 What am I really good at? |
| 4B3 Working together to achieve a goal  Teambuilding activities | Children to take part in activities that require teamwork |
| Exposure to different vocational services | 1A2 The good things about getting a job  Introducing external speaker to discuss positive aspects of their job | School visits from external vocations – children to experience them (e.g. hairdresser comes in, experience a modelling session/local animal facility enables experiences with animals) |
| 1B3 Role models to help overcome challenges  Contact with outside agencies | Students to experience vocations outside of the school (visit to see something being made, experience the sites, sounds and smells) |
| 2C3 Talking to specialists to find out more  Recruitment fair | School to hold recruitment fair with children seeing and experiencing different vocations |
| 4B3 Working together to achieve a goal  Teambuilding activities | Children to take part in activities that require teamwork |